



SC Annual School Report Card Summary

Saluda Trail Middle
Rock Hill
Grades: 6-8 Enrollment: 867
Principal: Brenda Campbell
Superintendent: Dr. Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

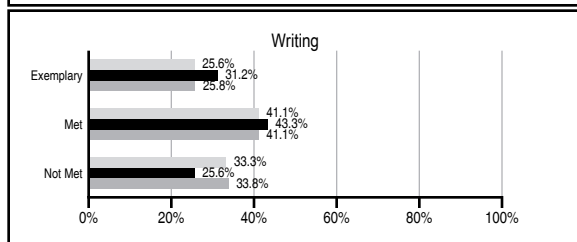
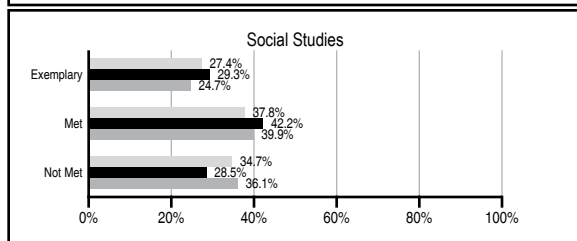
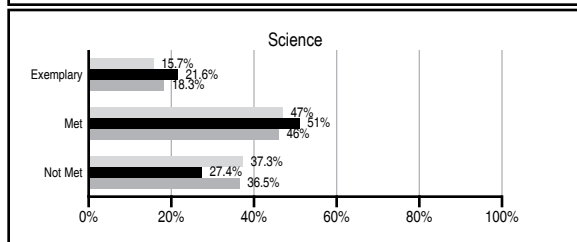
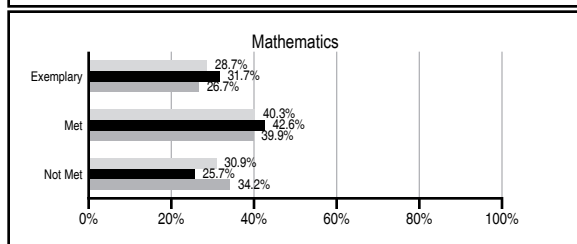
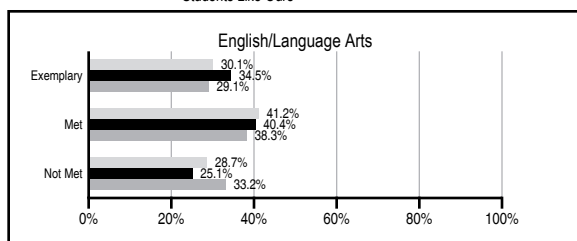
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	11	38	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2	97.3
English 1	92.6	96.8
Physical Science	N/A	91.9
US History and the Constitution	N/A	N/A
All Subjects	96.1	96.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Saluda Trail Middle [Rock Hill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=867)				
Students enrolled in high school credit courses (grades 7 & 8)	17.7%	Down from 18.6%	24.1%	21.6%
Retention rate	0.8%	Down from 1.7%	1.1%	1.2%
Attendance rate	96.2%	Up from 96.0%	95.9%	95.9%
Eligible for gifted and talented	13.8%	Up from 10.7%	17.6%	14.8%
With disabilities other than speech	17.5%	Up from 16.7%	11.6%	12.6%
Older than usual for grade	1.5%	Down from 2.2%	2.1%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.6%	Down from 4.8%	0.8%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	44.3%	Down from 50.8%	57.1%	56.9%
Continuing contract teachers	60.7%	Up from 60.3%	75.9%	72.7%
Teachers with emergency or provisional certificates	9.1%	Up from 5.8%	4.8%	5.3%
Teachers returning from previous year	80.8%	Down from 86.0%	85.5%	82.9%
Teacher attendance rate	93.2%	Down from 95.5%	95.1%	95.2%
Average teacher salary*	\$45,135	Up 0.5%	\$47,028	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.8%	2.4%
Professional development days/teacher	11.5 days	Up from 11.0 days	10.6 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.1 to 1	21.8 to 1	20.1 to 1
Prime instructional time	88.0%	Down from 89.8%	89.9%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	98.7%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,609	Up 1.0%	\$6,963	\$7,645
Percent of expenditures for instruction**	65.7%	Up from 63.2%	63.7%	63.4%
Percent of expenditures for teacher salaries**	62.5%	Up from 60.2%	57.9%	57.0%
% of AYP objectives met	90.5%	Up from 66.7%	91.3%	90.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Trail Middle School still has, as our focus, high expectations and ongoing curriculum work. We are in our second year as an authorized International Baccalaureate school offering the Middle Year's Program. We share our district's vision of providing quality, engaging work for students. The vehicle for this is Working on the Work (WOW), and our school continued to make this our direction as well. These two programs are integrated into our professional development, character education, planning, classroom instruction, and observations. The strategies of both these programs have been integrated into lesson plans, curriculum maps, and units of study and are expected during observations and evaluations. Much of our professional development time this year was spent writing units of study at every level.

Saluda Trail still maintains numerous self-esteem and character building opportunities for students. Along with mentoring programs such as M.A.L.E. Call and Ladies Involved in Nurturing Character and Self-Esteem (LINCS), we have used a common 40-minute period each day to mentor students in smaller groups both academically and socially. As a part of our MYP, we integrate ten character traits across our curriculum so that all students are exposed. The multitude of academic clubs and teams, as well as a great variety of sports opportunities, give students at Saluda Trail a chance to be competitive with other middle schools in the district and state.

Saluda Trail Middle School students, staff, and community actively participated in service learning and other charitable events this past year. We raised money for Pennies for Patients, St. Jude, Make a Wish, and our local food kitchen and coat closets. As a part of MYP, students are encouraged to volunteer individually for service learning to become well-rounded students.

Brenda Campbell, Principal
William Hendley, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	249	77
Percent satisfied with learning environment	90.5%	72.5%	78.9%
Percent satisfied with social and physical environment	97.6%	72.7%	76.3%
Percent satisfied with school-home relations	78.6%	83.9%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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